

## Light dispels darkness assembly resource

<b>Stage</b>	First, second, third, fourth level and senior phase
<b>Rationale</b>	This assembly outline is designed to be delivered to a departmental group. It is also suitable for whole school/stage/single class assemblies. It is about how light dispels darkness. Light and dark have connotations of good and evil. At many levels, we face light and dark every day. A confident, optimistic, energising attitude requires hope. Hope is born when we recognise that light dispels darkness.
<b>Duration</b>	30 minutes
<b>Learning intentions</b>	By the end of the assembly pupils will: <ul style="list-style-type: none"> <li>• recognise that darkness can feel uncomfortable; that it feels more comfortable when light appears</li> <li>• understand that darkness can no longer exist in the presence of light</li> <li>• recognise that darkness is often used to represent bad whilst light is used to represent good</li> <li>• recognise that light and dark exist throughout our universe</li> <li>• begin to understand that light is extremely powerful in some forms.</li> </ul>
<b>Links with Curriculum for Excellence</b>	Curriculum for Excellence - The purposes of the curriculum are to enable all young people to become: <ul style="list-style-type: none"> <li>• successful learners who can learn independently and as part of a group</li> <li>• confident individuals who are able to relate to others and manage themselves</li> <li>• responsible citizens who are able to make informed choices and decisions</li> <li>• effective contributors who are able to create and develop.</li> </ul>
<b>Reflection</b>	<b>Guided reflection</b> <ul style="list-style-type: none"> <li>• The scripted voice-over for the projection of images from Big Bang, Hubble Telescope, fireworks etc: 'The light that we see from the candle travels across the hall; the light that we see in the stars is light from countless universes, travelling over millions of miles and across tens of thousands of years.'</li> <li>• PowerPoint of dark words (for example hate, war, cruelty, poverty, sickness, despair) superimposed over video of lone lighted candle. The dark words are then dispelled by light words such as love, peace, compassion, giving, medicine, hope.</li> <li>• Appropriate readings from contemporary texts or video clips, for example, Harry Potter, The Lord of the Rings or The Chronicles of Narnia</li> </ul>

	<ul style="list-style-type: none"> <li>• Example of led response written by older pupils with the words read from screen</li> </ul> <p>'Hope is a candle that never burns out' and a projection of rainbow image</p> <p>Lead voice/s: 'Our light has chased away the darkness'  Pupil refrain: 'Light will chase away the darkness'</p> <p>Lead voice/s: 'War and hate create great suffering'  Pupil refrain: 'Light will chase away the darkness', and so on</p> <p><b>Personal reflection</b></p> <p>The activities of lighting the tealight and the led response written by older pupils.</p> <p><b>Possible activities</b></p> <p>In class prepare 2 x A2 collage panels (using magazine photos, colours, newspaper headlines, printed and hand-drawn words), one for light/good, one for dark/bad. Display these panels in assembly hall.</p>
<p><b>Resources</b></p>	<ul style="list-style-type: none"> <li>• Church candle for every class and sand bucket</li> <li>• Scripted voice-over - see guided reflection notes</li> <li>• PowerPoint of dark words dispelled by light words - see guided reflection notes</li> <li>• DVD/video of light images such as Big Bang, Hubble Telescope images, fireworks etc with accompanying music</li> <li>• Appropriate readings from contemporary texts, for example Harry Potter, The Lord of the Rings, The Chronicles of Narnia or appropriate clips from contemporary videos</li> <li>• Led response written by older pupils</li> <li>• A tealight for every pupil and a taper to light them.</li> </ul>

## Assembly running order

Running time	Mins	Activity	Staff	Resources
0-5	5	Classes enter assembly hall in single file to find a darkened room	Senior staff managing central display area	One central church candle, recorded Taize chant with words on screen
6-8	3	Each class teacher brings a lighted candle to add to central candle display	Class teachers	One church candle per class; holder or card collar to collect drips [sand bucket on hand]
9-11	3	DVD/video presentation of light - Big Bang, Hubble images, fireworks - with accompanying music	Adult leader	DVD and music
12-13	2	Scripted voice-over	Adult leader	Script
14-17	4	PowerPoint of 'dark' words dispelled by 'light' words.	Adult leader	Prepared PowerPoint
18-20	3	Appropriate readings or appropriate clips from contemporary texts/video.	Adult leader	DVD/video
21-28	8	To represent the hope for the individual and the world inherent in each life, each child has the opportunity to go forward to central area and present a tea-light to be lit (by an adult/P7 pupil using a taper) and then placed by the child/the helper in an extended display area, eg rainbow, circle, map of the world, outline of school/village/town/country	Pupils, class teachers, adult leader	Tea-lights: one per pupil. Tapers. Prepared display background Replay of Hubble, Big Bang visuals
29 - 30	2	Led response written by older pupils, words read from screen	Adult leader	Prepared piece on screen